NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PER \_\_\_\_\_ APHG UNIT 5

**Women in Agriculture Tic-Tac-Toe**

1. Watch video (2:15) “Closing the Gap” - <https://youtu.be/uDM828TpVpY>
2. If women farmers have equal access to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and PARTICIPATION, they could produce \_\_\_\_\_\_\_\_ percent more food and lift \_\_\_\_\_\_\_\_ million people out of hunger.
3. Watch video (3:00) “Gender Equality: Now” - <https://youtu.be/4viXOGvvu0Y>
4. In many countries, women have no control over the \_\_\_\_\_\_\_\_\_ of land or the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that come from it.
5. Watch video (1:29) “Rural Women: Face the Facts” - <https://youtu.be/kfQ27Dx3k8Y>
6. List three facts from the video in #5:

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TIC­TAC­TOE**: Pick any **three**. Take the three most important take-aways from each and then write a paragraph summarizing what you learned.

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| --- | --- | --- |
| Closing the Gender Gap on the Farm Could End World Hunger”  <https://www.yahoo.com/news/closing-gender-gap-farm-could-end-world-hunger-214606384.html>Click "original article" for author and date. | Female Ranchers Are Reclaiming the American West<https://www.nytimes.com/2019/01/11/business/women-ranchers-american-west-photo-essay.html?fbclid=IwAR13MROUDZE0CdXI999S426CrfrduQhhf5NJhoG9cn0m2FH7XkRQ-D4dTaY> | New Survey Shows Changing Role of Women on Farms  <http://www.fwi.co.uk/farm-life/new-survey-shows-changing-role-of-women-on-farms.htm> Make sure to review the graphs |
| Early men and women were equal<https://www.theguardian.com/science/2015/may/14/early-men-women-equal-scientists> | Women and Home on the Range<https://www.washingtonpost.com/national/women-expand-their-home-on-the-range/2016/01/23/db2b694c-bc86-11e5-99f3-184bc379b12d_story.html?utm_term=.eecfa27797de> | Gender Makes the Difference (Africa) <https://portals.iucn.org/union/sites/union/files/doc/gender_makes_the_difference_agriculture.pdf> No article date. |
| “Facts and Figures: Rural Women and the Millennium Development Goals”  <http://www.fao.org/3/an479e/an479e.pdf>No author – look for copyright date. | The Changing Role of Women in Farming (with slideshow) <http://michiganradio.org/post/changing-role-women-farming>  | The Role of Rural Women in Agriculture  <https://www.wfo-oma.org/wp-content/uploads/2019/05/WFO_Policy_on_Women_in_Agriculture.pdf>No article date. |

**FRQ WRITING**: visit the website at <https://farmingfirst.org/women_infographic/> and view each of the sections paying attention to the graphic data.

*Why are women so important to agriculture?
Where does a gender gap in agriculture exist?
What are the impacts of the gender gap in agriculture?*

**Using this data and the other three resources** you investigated, complete the following FRQ on notebook paper using black/blue ink. Write a rough draft or outline here before you complete the final submission and remember to identify and separate your sections. Practice neat and legible handwriting.

 **“Women are the backbone of the rural economy, especially in the developing world. Yet they receive only a fraction of the land, credit, inputs (such as improved seeds and fertilizers), agricultural training and information compared to men.”**

1. **Identify and describe two factors leading to the gender gap in agriculture.**
2. **Identify and discuss two examples of gender inequality in LDC agriculture.**
3. **Identify and explain the potential impacts of one significant solution to achieving gender equality for women in agriculture.**